



Dr. John D. Barge, State School Superintendent  
 "Making Education Work for All Georgians"

# Student Learning Objectives - Roles and Responsibilities

GaDOE	LEA	Evaluator	Teacher
<p>Offer professional development opportunities to train LEA leaders and evaluators in the SLO component of TKES</p> <p>Provide guidance for LEAs in the development of SLOs and their corresponding assessments</p> <ul style="list-style-type: none"> <li>- Offer professional development in the creation of appropriate items used for assessment development</li> <li>- Offer assessment development training for LEA</li> <li>- Foster collaboration of districts by creation of an item bank and resource library</li> <li>- Maintain sharing mechanism for the item bank, resource library, Public Domain Assessments (PDAs) and State Exemplars</li> </ul> <p>Audit review and approve LEA SLOs, ensuring LEAs have followed an appropriate and rigorous process when developing SLOs and corresponding assessments</p> <p>Provide support to LEAs and schools surrounding the development, implementation, monitoring, and analysis of SLOs and their corresponding assessments</p>	<p>Develop SLOs for appropriate GaDOE courses</p> <p>Determine assessment to be utilized for SLOs (can be a combination of any of the following)</p> <ul style="list-style-type: none"> <li>- utilize a commercial or procured product</li> <li>- create locally developed assessment</li> <li>- adopt public domain assessment</li> <li>- customize public domain assessment</li> <li>- utilize the item bank or resource library</li> <li>- adopt the State Exemplars</li> </ul> <p>Assist districts in the</p> <ul style="list-style-type: none"> <li>- review of current commercial or procured product</li> <li>- alignment and/or revision of current assessments for SLO usage (district benchmarks, exams)</li> <li>- creation of assessments for courses that require SLOs</li> </ul> <p>Submit SLOs to GaDOE for audit review and approval, adhering to all established requirements, deadlines and procedures.</p> <p>Provide and analyze district data in order to set realistic, rigorous growth targets.</p> <p>Establish assessment security to protect the validity of SLOs</p> <p>Lead district evaluators and teachers in SLO implementation, ensuring effective communication concerning SLO procedures and implementation, providing professional development, offering guidance and support as needed</p>	<p>Participate in TKES evaluator training and become a credentialed evaluator</p> <p>Provide orientation for teachers and other necessary professional development experiences to facilitate understanding of the SLO process</p> <p>Manage building-level pre and post assessment administration and ensure entry of student data per district guidelines</p> <p>Discuss SLO pre assessment data as part of a teacher's TKES beginning of year conference</p> <p>Support teachers to ensure SLO implementation is purposeful and meaningful in school</p> <ul style="list-style-type: none"> <li>- promote thoughtful analysis of and reflection on pre assessment and relevant baseline data</li> <li>- encourage identification of appropriate teaching strategies to ensure SLO attainment</li> <li>- support student progress monitoring toward SLO attainment and encourage adjustment of instruction as necessary</li> <li>- initiate additional conferences as appropriate</li> </ul> <p>Monitor student progress and engage in reflective conversation with SLO teacher during mid-year review and conference</p> <p>Discuss results of SLO in end of year conference, offering appropriate feedback and encouraging thoughtful reflection</p>	<p>Participate in TKES orientation with evaluator, and participate in additional professional learning opportunities as necessary to ensure understanding of SLO process</p> <p>Complete teacher self-assessment</p> <p>Administer SLO pre assessment and post assessments per guidelines of LEAs and/or school</p> <p>Capture and report student results for pre and post assessments as directed by LEA/school</p> <p>Engage in thoughtful analysis of pre assessment results/relevant baseline data and their implications for all students and their individual needs</p> <p>Identify, collaboratively with other teachers, appropriate, relevant, and meaningful instructional strategies that will promote all student growth toward SLO attainment</p> <p>Employ appropriate instructional strategies that encourage SLO attainment throughout the year</p> <p>Monitor student progress continuously toward SLO attainment and adjust instruction accordingly</p> <p>Meet with evaluator for mid-year review and other times as needed to reflect on student progress</p> <p>Meet with evaluator for end of year conference, discussing and reflecting upon student growth, SLO attainment, and implications for future.</p>